

Psychosocial Assessment and Serious Illness



Today's Presenter

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EFS Supervision Strategies, LLC



OBJECTIVES

At the conclusion of this presentation, the participant will be able to:

- Identify key components of a psychosocial assessment for patients living with serious illness (SI) (e.g., social determinants of health, cultural aspects of diversity and inclusion)
- Define how to incorporate these components into the patient's care plan
- Utilize reflective and empathic listening to engage patients (and their caregivers) toward an effective psychosocial assessment process



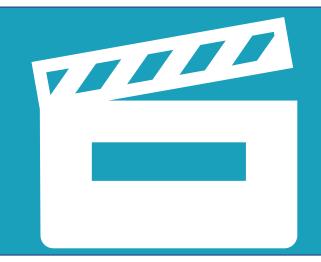
Disclosure

MI-CCSI, or the presenter, does not have any financial interest, relationships, or other potential conflicts, with respect to the material which will be covered in this presentation.

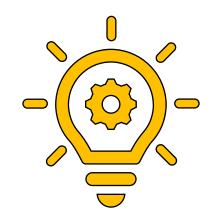
Evidence-based articles, and books by the developer and presenter of this module are cited.



Ready, Set, Action Setting Our Focus and Intent



Quality patient intervention is dependent on practitioner engagement and assessment





The Psychosocial Lens



Social Determinants of Health

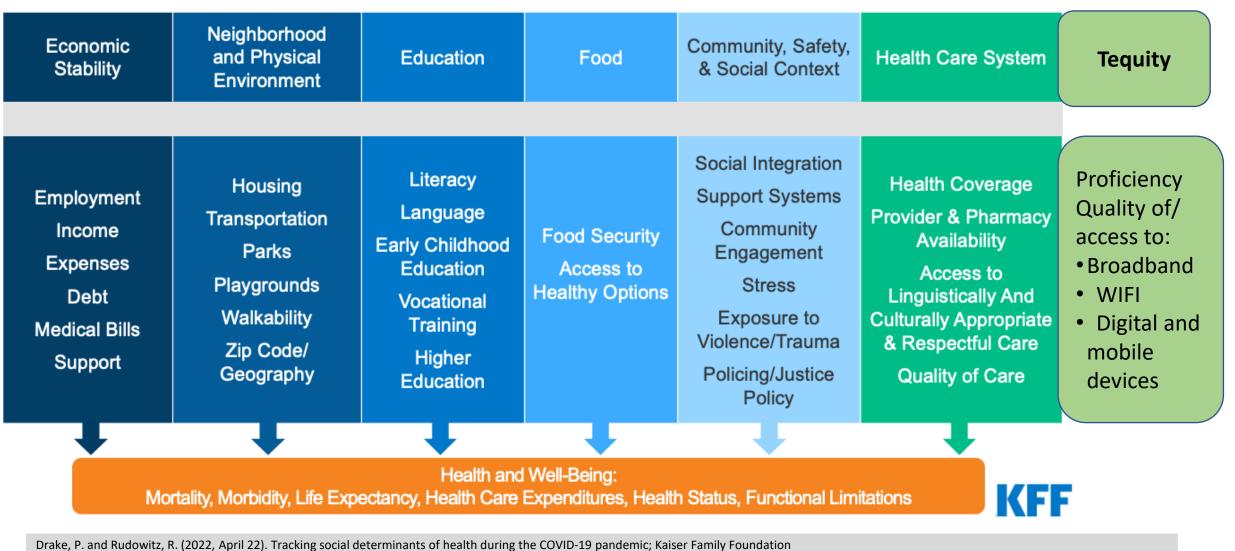
Behavioral Health

Diversity Equity, Inclusion, and Justice

Mental Illness

SDoH Loom Large

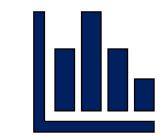




Financial Burdens of Serious Illness



>30% of insured cancer patients receiving anticancer therapy faced out-of-pocket costs that were greater than expected



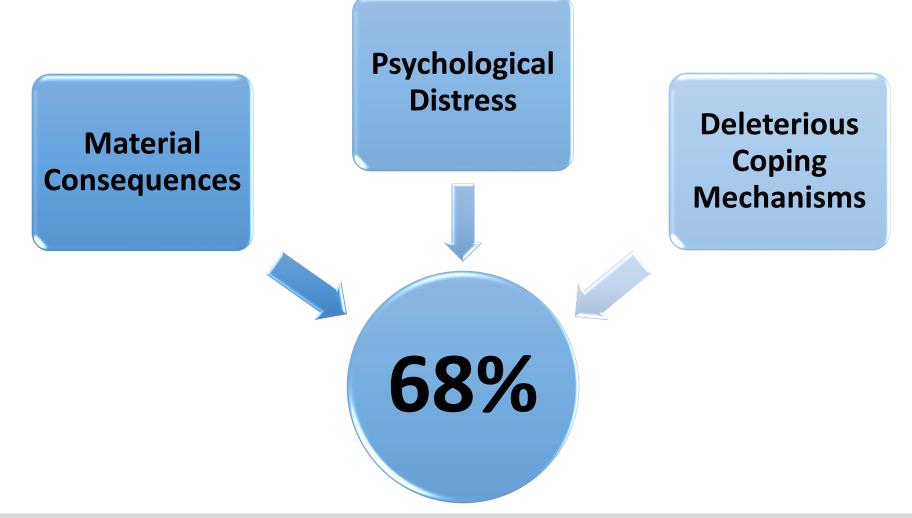
Cancer patients with the most financial distress were underinsured, paying 35% of their income in health care-related costs.

Patients at risk for unexpected costs had less household income and faced higher out-of-pocket costs

(Chino et al., 2017; Dee & Chino, 2022)

Financial Burdens of Serious Illness





(Dee & Chino, 2022; Khera et al., 2022)

Group Interaction



Which of the financial burdens do your patients experience most often?

- A. Material consequences
- B. Psychological distress
- C. Deleterious coping mechanisms
- D. All of the above

Let's discuss:

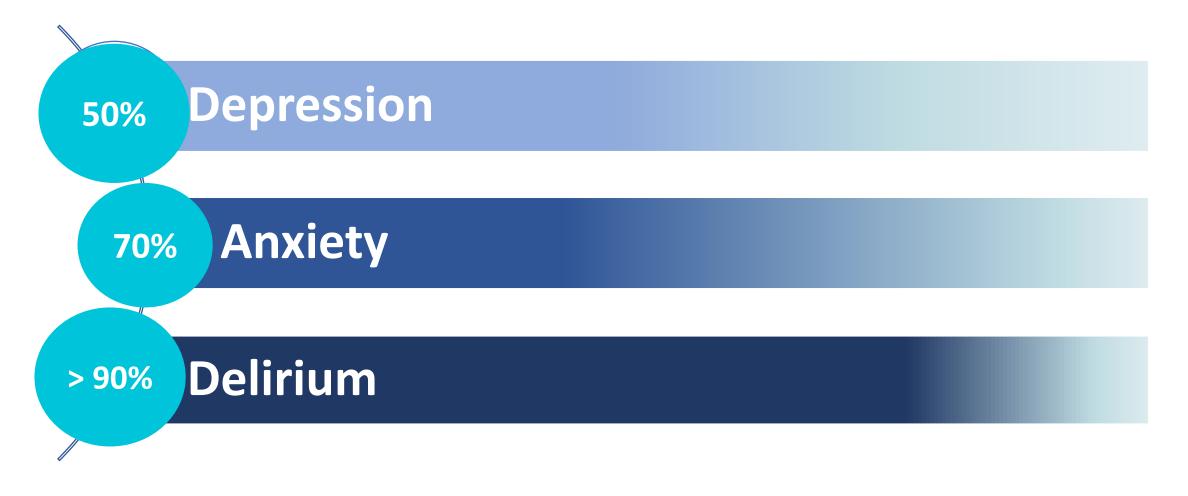
- 1. How you identify them, and
- 2. How have they impacted the treatment process



Major Behavioral Health Issues



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Fairman & Irwin, 2013

Stage	Common Patient/Family Responses				
Denial	 That's impossible! It must be an error, let them run the tests again You're lying to me That happened to a friend of mind, and it turned out to be a big mistake 				
Anger	 Life is unfair Everything bad happens to me Why didn't God protect me? I just don't want to talk about it! 				
Bargaining	 What if I? Never lie, steal, cheat, overeat, gamble, smoke, stop drinking, etc. 				
Depression	 Why bother? I'm going to die anyway It won't change the situation or the outcome Why pray? Nobody is listening I won't fit in with our friends anymore. I'll be the only single parent at every school event! I don't think I can manage on my own; I've never had to. 				
Acceptance	 I'm ready to move forward I'll deal with the new norm Let's take charge of this so it doesn't take charge of me. 				

Adapted from Kubler-Ross, 2014

Intersection of the Opioid Epidemic



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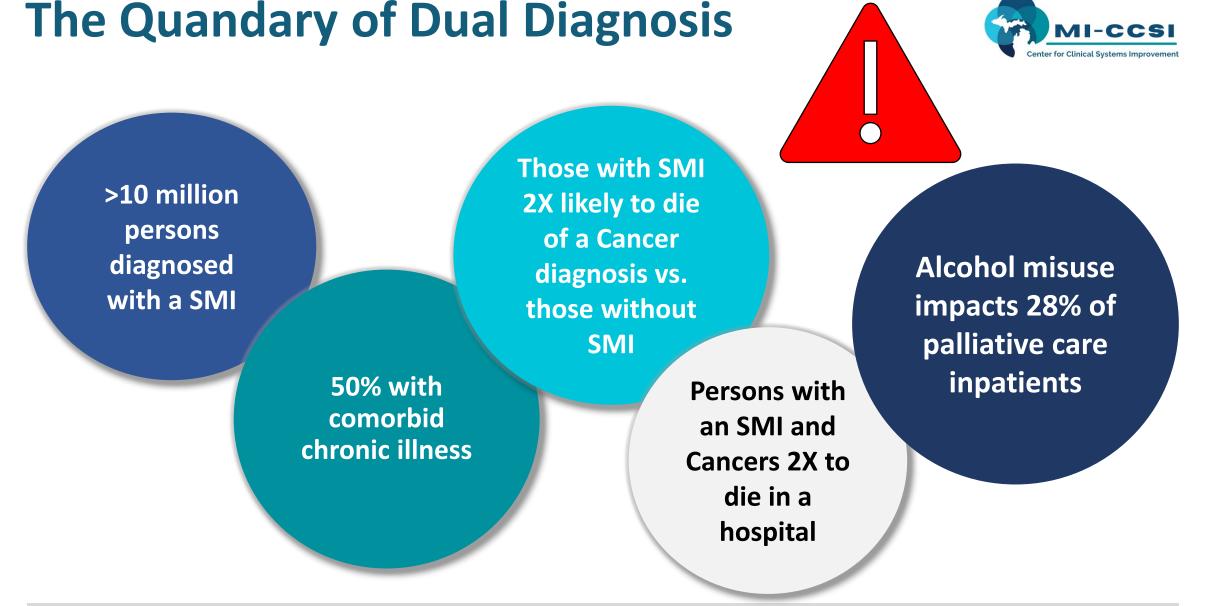
Increased monitoring and oversight of opioid prescriptions have led to an **unintended consequence**; intensified suffering for patients experiencing pain, even for those persons where death is imminent.

Dosing limits

Hospice patients fail to receive appropriate treatment, especially pain management 50% of the time

30% of hospice providers identified substance use and diversion as problems within their agencies,

Chuang et al., 2022; Enzinger et al., 2021; Gabbard, et al., 2018; Karlin-Smith & Elhey, 2018; OIG, 2018



Gabbard, et al., 2019; MacCormac, 2017; Wilson et al., 2020; Witham et al., 2019

Group Interactive

Question 1: Which behavioral health issues do your patients experience most often?

- A. Depression
- B. Anxiety
- C. Substance use
- D. All of the above

Question 2: Which

behavioral health issues do your patient's families experience most often?

- A. Depression
- B. Anxiety
- C. Substance use
- D. All of the above

Small Group Chat:

Discuss how these issues have impacted the treatment process, and what has worked to address them.



Barriers to Inclusive Lesbian, Gay, Bisexual, Transgender, Intersex, Questioning, Asexual, Plus (LGBTQIA++) Care

Barrier	Elaboration	Example
Perceptual	 Persons have traditional misperceptions about palliative care and hospice. 	 Palliative and hospice care are the same. Hospice is only for people with cancer Hospice is a facility or building, like a nursing home. If I start hospice, it means I have given up hope and will die
	 Persons have fears/concerns specific to gender identity, gender expression, or sexual orientation 	

Barriers to Inclusive LGBTQIA++ Care

Barrier	Elaboration	Example
<u>Financial</u>	 Health care costs, copays, and insurance coverage are concerns for all, especially LGBTQ patients lack health care insurance have more pressing needs 	 Transgender patients receiving hormone therapy may worry hospice admission will cause loss of pharmacy coverage. They may fear hospice won't understand how essential it is for patients to remain on hormones over the course of their life.
Institutional	Hospice and palliative care programs may unintentionally erect barriers that prevent LGBTQ individuals from accessing their services.	 Realities include: Discriminatory admission and employment policies; Non-inclusive marketing, outreach materials; and Inadequate orientation training for providers, staff, volunteers. Institution's nondiscrimination statement does not include gender identity, gender expression, sexual orientation.

Group Interactive

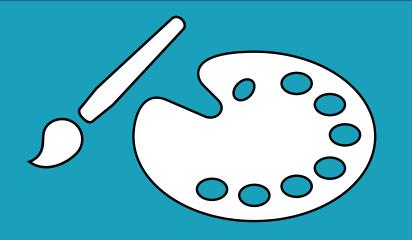
Small Group Chat:

Discuss how addressing the 3 barriers to inclusive care will impact your treatment planning and interventions with the LGBTQIA++ population





Assessment is an Art



Assessment Tools: Behavioral Health

- ***AUDIT:** At-risk alcohol screen
 - **BDI:** Beck Depression Inventory
 - ***DAST:** Questions for Drug Use
- **DASS-21**: Depression, Anxiety, Stress Scale





- **ESAS:** Edmonton Symptom Assessment Scale
- ***GAD-7**: General Anxiety Disorder
 - **HADS:** Hospital Anxiety/Depression Scale
- ***PHQ-2 and 9:** Patient Health Questionnaire (2 or 9)

Assessment Tools: Psychosocial Health



Accountable Health Community's (AHC) : Health Related Social Needs Screening Tool

Housing instability	Food insecurity	Transportation problems	Utility help needs	Interpersonal safety
Financial strain	Employment	Family and Community Support	Education	Physical activity
	Substance use	Mental health	Disabilities	

Billioux et al., 2017; CMS, 2017, Moen et al., 2020

Living Situation

1. What is your living situation today?

- □ I have a steady place to live
- I have a place to live today, but I am worried about losing it in the future
- I do not have a steady place to live (I am temporarily staying with others, a hotel, shelter, the street, a beach, a car, abandoned building, bus or train station, or park)
- 2. Think about the place you live. Do you have problems with the following? Choose all that apply
- Pests such as bugs, ants, or mice
- □ Mold
- □ Lead paint or pipes
- □ Lack of heat
- Oven or stove not working
- Smoke detectors missing or not working
- □ Water leaks
- □ None of the above

Food

- 3. Within the past 12 months, you worried that your food would run out before you got money to buy more.
- □ Often true □ Sometimes true □ Never true

4. Within the past 12 months, the food you bought didn't last and you didn't have money to get more.

□ Often true □ Sometimes true □ Never true

Transportation

5. In the past 12 months, has lack of reliable transportation kept you from medical appointments, meetings, work or from getting things needed for daily living?

□ Yes □ No

Utilities

6. In the past 12 months has the electric, gas, oil, water company threatened to shut off services in your home?

 \Box Yes \Box No \Box Already shut off

Safety

-CCS

for Clinical Systems Improven

7. How often does anyone, including family and friends, physically hurt you?

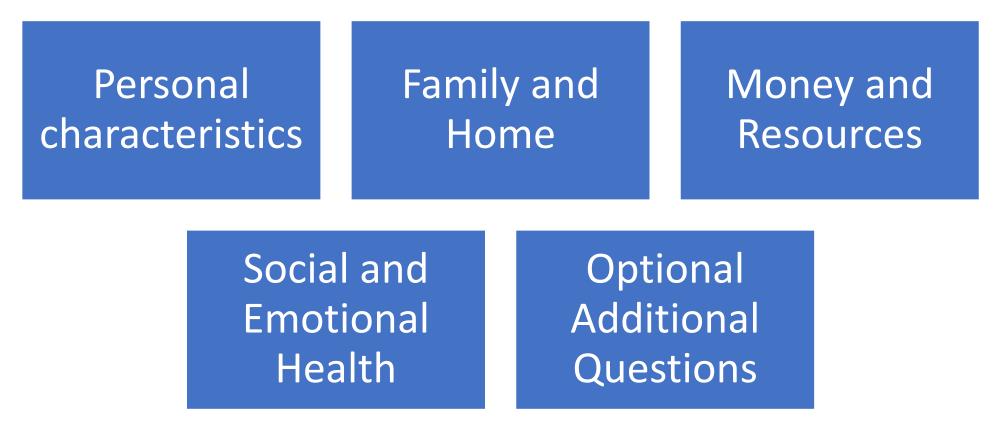
□ Never (1) □ Rarely (2) □ Sometimes (3)

□ Fairly often (4) □ Frequently (5)

Assessment Tools: Psychosocial Health



PRAPARE: Protocol for Responding to and Assessing Patients' Assets, Risks, and Experiences



NACHC, 2016

Cultural Grief and Mourning Rituals

- How do people care for other individuals as they approach death.
 - Who is present?
 - What ceremonies are performed at the moments before and after death?
- How is person's body is handled after death.
 - How is the person's body is cleansed and dressed?
 - Who handles the body?
 - Is the body is buried or cremated?



- What emotions and behaviors are normal grief responses within the patient's culture
- Is grief expressed quietly, privately, loudly, publicly?
 - This includes whether public crying or wailing is appropriate.



Cancer.net, 2018

Cultural Grief and Mourning Rituals

How do people of different genders and ages grieve differently?

- What rituals do people perform after death?, and
- Who is included in these rituals?

How long family members are expected to grieve?

• How they dress and behave during the mourning period?

How the deceased are honored over the lifetime of the family?

- What ongoing rituals are celebrated?
- How often, or do they talk with the deceased?

What new roles family members are expected to take on?

- Will the oldest son become the family leader?
- Will a widow remarry?





Cancer.net, 2018

Use of Empathic Listening

- Assure a private and comfortable environment for discussions
- Acknowledge patient (family's) perspective and feelings
- Pay close attention to body language
- Let patient (and family) guide conversations, and
- Wait for others to speak
- Be encouraging, supportive
- Seek to clarify





Fink-Samnick, 2020





OBJECTIVES

Re-Cap of Learning. You should now be able to:

- Identify key components of a psychosocial assessment for patients living with serious illness (SI) (e.g., social determinants of health, cultural aspects of diversity and inclusion)
- Define how to incorporate these components into the patient's care plan
- Utilize reflective and empathic listening to engage patients (and their caregivers) toward an effective psychosocial assessment process

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Questions?

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Thank You

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