



INTO THE PCMH-N MODEL

Care of the Patient Nearing the End of Life

1

Welcome

- Thank you for attending this event. Please ensure you sign in using link in chat box.
- Disclosure information can be found on this PowerPoint presentation.
- Please make sure you attend the entire session and complete the evaluation. Evaluation will be shared at the end of session and link will be included in a follow up email.
- You will receive your CME/CE Certificate after completing the evaluation.
- Deadline for evaluation is <u>10 business days after training.</u>
- We will be using Active Learning Strategies to support this assessment, such as break out sessions, polling during presentations and question and answer opportunities.
- It is important that you communicate with us that the content presented is clear, understandable and useful for you.
- Please ask questions and seek clarification whenever you have a concern.
- We need for you to share your wisdom and feedback with us.





2

Requirements for Completion

- Sign in and attend entire session.
- Complete evaluation. Evaluation will be shared at the end of session and link will be included in a follow up email.
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Continuing Education

Statement of Accreditation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Michigan State Medical Society (MSMS) through the joint providership of Practice Transformation Institute and MI-CCSI. Practice Transformation Institute is accredited by the MSMS to provide continuing medical education for physicians.

AMA Credit Designation Statement

Practice Transformation Institute designates this live course for a maximum of 1 AMA PRA Category 1 $Credit(s)^{TM}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Social Work

This course is approved by the NASW-Michigan Social Work Continuing Education Collaborative Approval # 121621-01, # CE Hours approved: 1





5

Presenter

Carol F. Robinson DNP, MS, BSN, RN, CHPN®







Your Role and Interests

Poll (Question 0)

Who is with us today?

- 1. Physician
- 2. APP (NP, PA)
- 3. Care Manager
- 4. Social Worker
- 5. Medical Assistant
- 6. Other (share in chat)



What do want to get out of today?

- 1. Tips and tricks for palliative assessments
- 2. Better understanding of pain management
- 3. Criteria for hospice care
- 4. Resources for end of life
- 5. Working with patients from start to finish of their palliative care





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Learning Objectives

- Utilize clinical and functional assessment tools that identify a patient's worsening condition and appropriateness for hospice care
- Identify barriers to meeting patient and family needs while honoring their priorities
- Create a plan of care, in the least restrictive environment, that meets the needs of the patient and family while honoring the patient's preferences
- Define the indicators for a referral to a specialty hospice care provider





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The Imminently Dying Person

- Team recognizes imminence of death and provides appropriate care to person and family
- As person declines, team introduces hospice referral option
- Team educates family to signs/symptoms of approaching death in a developmentally, age, and culturally appropriate manner





Being Mortal

Medicine and What Matters in the End

Atul Gawande MD, MPH



http://www.pbs.org/w gbh/frontline/film/bei





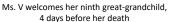


Assessment

Needs & Concerns of Person

- Comprehensive assessment using open-ended questions
- Recognize common sources of suffering for people living with serious illness
- Define palliative care and how it could benefit the person
- Assess need for adaptive equipment





11





11

S etting: **Getting started** P erception: What does the person know? Comprehensive nvitation: How much does the person want to know? **IDT** Assessment **Structure and Process:** K nowledge: Share information. **Open-ended questions** using SPIKES Protocol motion: Respond to the person's feelings. S ubsequent: Planning and follow-up. Buckman, R.(1992). How to break bad news: A guide for health care professionals. Baltimore, MD: The Johns Hopkins University Press.

Comprehensive Assessment

Stated and observed needs & concerns

Person's knowledge of disease

- What can you tell me about your illness/disease?
- How does your illness affect your daily activities?
- What symptoms bother you the most?
- What concerns you the most?
- How much of your day do you spend resting? Is it more or less than 50%? Has it changed recently?
- Has anyone talked with you about what to expect?
- How have your religious or spiritual beliefs been affected by your illness?
- Many people wonder about the meaning of all this do you?
- Do you have a sense of how much time is left? Is this something you would like to talk about?





Medical College of Wisconsin (n.d.). Communication phrases in palliative care.

13

Incorporating Goals of Care

#WhatMattersMost

Who will speak for you if there is a time when you cannot speak for yourself?

What is important for you to live life well, until the end? Have you told your Patient Advocate?

- Who, or what, is your source of hope and strength?
- How are decisions about quality of life made in your family?
- · Who would be important to include in discussions about your care?

What are you expecting as your illness progresses? If your current condition worsens, what are your goals?

- What are your fears?
- Are there any tradeoffs you are willing to make?
- LATER: What would a good day look like?

Gwande (2014)



Ultimate Goal: Align the person's care to their values and preferences!

Care of the Patient Nearing the End of Life

Clinical and Functional Assessment Tools





15

Managing Pain & Symptoms

Identifying Serious Illness/Hospice Care Needs

- For ongoing patients, conduct regular symptom assessment and success in controlling troubling symptoms
- Initiate steps for symptom management when person is in distress
 - Pain
 - Breathing: shortness of breath/dyspnea/air hunger/respiratory distress
 - Nausea/vomiting
 - **Bowel management**
 - Appetite

- **Fatigue**
- Sleep
- **Emotional/Psychosocial Distress**
- **Spiritual Distress**





Pain & Symptom Management

Decision aids for referral to Specialty Palliative Care

- Karnofsky Performance Status Scale http://www.npcrc.org/files/news/karnofsky performance scale.pdf
- Palliative Performance Scale https://eprognosis.ucsf.edu/pps.php
- Edmonton Symptom Assessment Scale https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5337174/
- Respiratory Distress Observation Scale[®]
 https://www.floridahospices.org/archives/Press%20Releases/Forum%20links/Meg%20Campbell%20Article.pdf
- Heart Failure: Partnering in Your Treatment (American Heart Assn, 2019) https://www.heart.org/en/health-topics/heart-failure/what-is-heart-failure/classes-of-heart-failure
- End-Stage Renal Disease (ESRD). https://www.kidney.org/kidneydisease/siemens-hcp-quickreference
- FICA Spiritual Assessment Tool[©] https://smhs.gwu.edu/spirituality-health/sites/spirituality-health/files/FICA-Tool-PDF-ADA.pdf





17

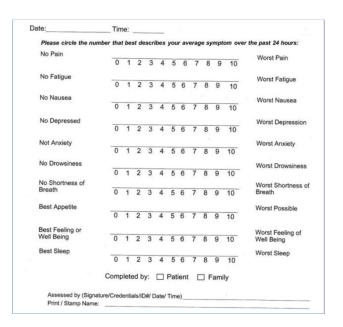
17

Symptom Assessment

Edmonton Symptom Assessment Scale https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5337174/

Hui & Bruera (2017)





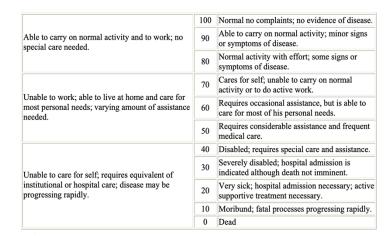
18

Symptom Assessment

Karnofsky Performance Scale

http://www.npcrc.org/files/news/karnofsky_performan ce scale.pdf

Karnofsky & Burchenal (1949).



KARNOFSKY PERFORMANCE STATUS SCALE DEFINITIONS RATING (%) **CRITERIA**





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19

ePrognosis Palliative Performance Scale **Symptom Assessment** Palliative Performance Scale https://eprognosis.ucsf.edu/pps.php Lee, Smith, & Widera (nd) MI-CCSI Practice

Symptom Assessment

New York Heart Association (NYHA) Functional Classification

https://www.heart.org/en/health-topics/heart-failure/what-is-heart-

Dolgin, Fox, Gorlin & Levin (1994)





Class Patient Symptoms

- No limitation of physical activity. Ordinary physical activity does not cause undue fatigue, palpitation, dyspnea (shortness of breath).
- Slight limitation of physical activity. Comfortable at rest. Ordinary physical activity results in fatigue, palpitation, dyspnea (shortness of breath).
- Marked limitation of physical activity. Comfortable at rest. Less than ordinary activity causes fatigue, palpitation, or dyspnea
- Unable to carry on any physical activity without discomfort. Symptoms of heart failure at rest. If any physical activity is undertaken, discomfort increases.

- No objective evidence of cardiovascular disease. No symptoms and no limitation in ordinary physical activity
- Objective evidence of minimal cardiovascular disease. Mild symptoms and slight limitation during ordinary activity. Comfortable at rest.
- Objective evidence of moderately severe cardiovascular disease. Marked limitation only at rest.
- Objective evidence of severe cardiovascular disease. Severe limitations. Experiences symptoms even while at rest.

- A patient with minimal or no symptoms but a large pressure gradient across the aortic valve or severe obstruction of the left main coronary artery is classified:
 Function Capacity I, Objective Assessment D
- A patient with severe anginal syndrome but angiographically normal coronary arteries is
 - Functional Capacity IV, Objective Assessment A

21

Hospice Criteria

Ross, Sanchez-Reilly & Healy (2018), Page 1

https://cdn.ymaws.com/www.nmnpc.org/resource/ resmgr/2018 annual conf- presentations-handouts/6 johnson/Hospice Card JSR SSR JMH





JROLOGIC DISEASE
teria are very similar for chronic degenerative condis such as ALS, Parkinson's, Muscular Dystrophy,
sithenia Gravis or Multiple Sclerosis)
patient must meet at least one of the following critef or 2A or 2B):

 Rapid disease progression with either A or B below:
 Progression from:
 Independent rogression from: dependent ambulation to wheelchair or bed-bound status small to barely intelligible or unintelligible speech ormal to pured diet dependence in most ADLs to needing major assistance in

OR

B. Life-threatening complications in the past 12 months as demonstrated by ≥1:

Recurrent aspiration pneumonia, Pyelonephritis, Sepsis, Recurrent fever, Stage 3 or 4 pressure ulcer(s)

RENAL FAILURE

 The pt is not seeking dialysis or renal transplant tinine clearance* is < 10 cc/min (<15 for diabetics)

um creatinine > 8.0 mg/dl (> 6.0 mg/dl for diabetics)

Supporting documentation for chronic renal failure includes: Uremia, Diiguria (urine output < 400 cc in 24 hours), Intract ble hyperkalemia (> 7.0), Uremic pericarditis, Hepatorenal syndrome, Intractable fluid overload.

REFERENCES:

Christins for Medicaria A. Medicaria Sarvicas, 1+18 § 418,22 Certification of Imminal Imises. https://www.pog.pom/felsps/sig/CFR-2011-6842-2 Vollsys/CFR-2011-6842-2 Vollsys/CFR-2011-6842-2 Vollsys/CFR-2011-6842-2 Vollsys/CFR-2011-6842-2 Vollsys/CFR-2011-6842-2 Vollsys-CFR-2011-6842-2 Vollsys-CFR-2011-684

oporting documentation includes: na (any etiology) with 3 of the following on the 3rd day of

TROKE OR COMA be patient has both 1 and 2. Poor functional status PPS* ≤ 40%

J.S. Ross MD, S. Sanchez-Reilly MD, J. Healy DO, 2018 STVHCS/ UTHSCSA

Hospice Criteria Card

Hospice Criteria Card

Tospice is a program designed to care for the dying 8 their special needs. All hospice programs should indude:

All hospice programs should indude:

environmental adjustment and education.

(b) Psychosocial support for both the patient and family, incuting all phases from diagnosis through beresvernent.

(c) Medical services cominaturate with platent needs.

(c) Medical services cominaturate with platent needs.

(e) Indigration in location (in the patient needs.

(f) Specially trained personnel with operation in care of the dying and their families.

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Hospice Englating Criteria

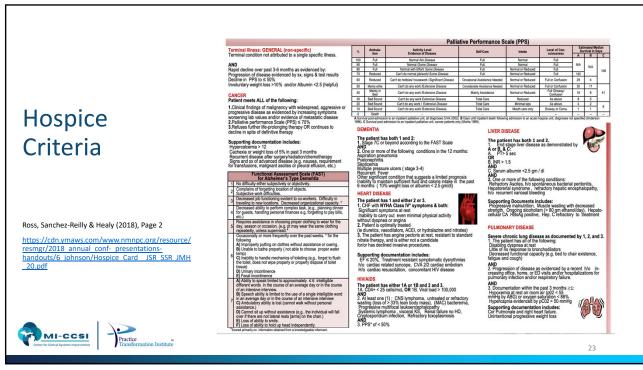
Individual must be — (in Fitted for Part A Medicare; an individual must be — (in Fitted for Part A Medicare; and (individual must be—) (in Fitted for Part A Medicare; and (individual must

tified as being terminally ill in accordance with § 418.22 ration of hospice care coverage—Election periods: An initial 90-day period; A subsequent 90-day period; or An unlimited number of subsequent 60-day periods.*

Hospice Face-To-Face (FTF) encounter Must include documentation that a hospice physician or a hospice nurse practice method as PTE counter with the patient. This encounter is fore hospice nurse with patient. This encounter is for hospice one. The FTF must occur within 30 days calender prior to the start of the "2th benefit period and every subsequent recertification period. Hespice Levels of Edition Care, 1845; Ores services of hospice interdisciplinary among provided a prident's home (place of residence).

plinary team provided at platents home (pales of residence) Continuous Hema Cent (CHC): Intended to support patient and their caregivers through hief periods of crisis. CHC provides provided by an LPG of RN. Home health and or homenate services can be used to cover the needs. Impaired the services can be used to cover the needs. Impaired provided provided by an LPG of RN. Home health and or homenate services can be used to cover the needs. Impaired provided provided by an LPG of RN. Home health and or homenate services can be used to cover the needs. Impaired provided provided in teaming primary caregivers. Limited to 5 consecutive days controlled to the controlled provided in support outside of the home. For management of uncontrolled distressing physical symptoms (e.g. uncontrolled pan responsibly attesses, etc.).

Nospice Principal Diagnosis Identify the condition that is the main contributor to the person's terminal prognosis. Non-specific diagnoses such as Debitly or Actif Failure of Time (AFT) may no longer be fisical additional to the prognosis and the prognosis of t



23

Care of the Patient Nearing the End of Life

Case Study: Ms. V



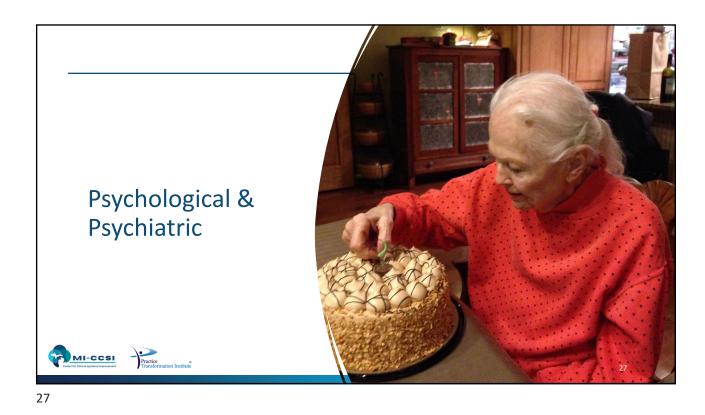


24



Physical Assessment History

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Social Family & Relationships
Relationships
Relationships





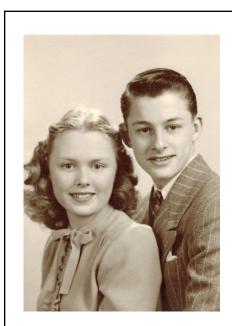


Social Financial





29





Spiritual, Religious & Existential









Cultural





31

Ethics and Law Medical Decision-Making







Poll (Question 1)

You are Ms. V's case manager

Given her history of chronic pain, decreased mobility, and increasing frailty, which assessment tools would you use to help determine her current status?

- 1. Karnofsky Performance Status Scale
- 2. Edmonton Symptom Assessment Scale
- 3. Caregiver Strain Index
- 4. 1 and 2 only







33

Case Study: Ms. V

Scenario (Question 2)

Ms. V's daughter brings her to PCP for check-up

Assessment:

- Recent onset decreased stamina, increased fatigue, some air hunger with exertion
- Hasn't been able to shower without assistance
- Difficulty walking to Community Dining Room without stopping to rest; no energy to cook meals in her complete kitchen, depending more and more on door delivery
- Pain remains at usual levels
- PCP notes there has been a slight increase in Ms. V's heart murmur. All VS remain stable.

Plan:

- Remain in Independent Living and use resources as necessary (meal delivery, housekeeping assistance, pace self/take rest intervals, continue home-based palliative care for pain management).
- After the appointment Ms. V states to her daughter, "I wonder if my cancer is back?"





Poll (Question 2)

You are Ms. V's care manager

Which response is most therapeutic?

- 1. "I am sure it's not cancer. You have been under stress. Let's focus on positive thoughts."
- "It sounds like you are concerned about a cancer recurrence. What concerns you most?"
- "What makes you think your present difficulties are related to cancer?"
- 4. "Is this something you want to discuss with your doctor?"







35

Case Study: Ms. V

Scenario

- Ms. V works an afternoon rest period into her day and asks her housekeeper to come weekly vs. every other week
- She continues with meal delivery and limits her excursions out of her apartment
- Ms. V mentions to her daughter that a local DME vendor, while servicing her walker, tells Ms. V he can get her a good deal on a used electric wheelchair.
- Ms. V's daughter is concerned her mother will lose more strength if she uses a power chair
- She is also concerned use of the chair could force her mom to Assisted Living
- Ms. V has always stressed a strong need to be independent





Poll (Question 3)

Ms. V and her daughter call you, the care manager, for an opinion. You would respond:

- 1. "If she can get a good deal on a power chair, this might better conserve her energy for tasks in her home."
- 2. "Avoid this vendor; it sounds like he is trying to bill you for unnecessary equipment."
- 3. "Let's make an appointment for you to come in and talk to your doctor."
- 4. You ask Ms. V the Karnofsky Performance Scale questions over the phone and compare them to previous scores. You note the score has dropped. "It looks as though you may be experiencing a decline in function. May I schedule an appointment for you and your daughter to visit with the doctor?"







37

37



Poll (Question 4)

Ms. V chooses to be admitted to further assess the situation.

What question(s) would you recommend for Ms. V?

- 1. "What do you understand about your condition?"
- "What do you hope for right now?"
- 3. "Do you want to start hospice services?"
- 4. 1 and 2







39

Discharge **Planning**

Karnofsky Scale 40

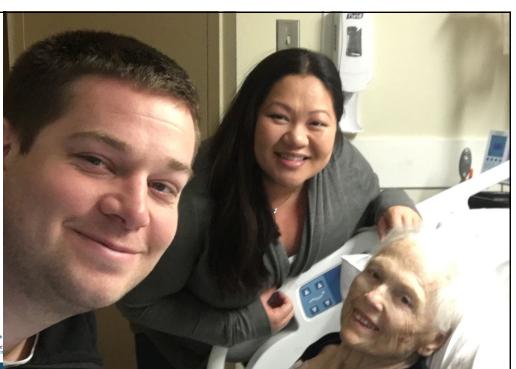
Palliative Performance Scale 40%

NYHA Class 3C

worst case 44 days, most likely 51 days, best case 60 days







Discussion

Discharge Planning

While in Rehab, Ms. V's daughter wants to approach her mother about the need for Assisted Living (AL) vs. returning to Independent Living (IL)

What questions or recommendations could help Ms. V and/or her daughter make the decision on IL vs. AL?







41

41

Disposition decision: Assisted Living

Assessment and Plan

Subjective:

- Ms. V is pleasantly surprised with the AL unit
- She is determined to be able to attend activities in the day room and attend Sunday services in the Chapel
- She would also like to eat in the dining room

Objective:

- Ms. V is fatigued and slightly SOB walking from bedroom to living room; she is unable to walk outside of her room
- She remains cheerful, states "I just need to get my strength back so I can do the other activities."





42

Disposition decision: Assisted Living

Poll (Question 5)

As her care manager, you would ask Ms. V:

- 1. "What can you tell me about your disease?"
- 2. "Has anyone talked with you about what to expect?"
- 3. "What matters most to you right now?"
- 4. "Many people wonder about the meaning of all of this (e.g., fatigue, limited ADLs and stamina). Is that something you wonder about?"
- 5. All of the above







43

Decisions

- · Ms. V understands her "time is limited"
- Daughter recommends they consider hospice for additional support to her mother and the AL staff, as she is requiring increased personal care due to SOB and fatigue
- Daughter calls the PCP and requests a hospice consult from their preferred hospice service

True or False:

The PCP can act as the primary physician for Mrs. V's non-hospice needs while she on hospice service

- True
- False





Patient-Centric Hospice Plan of Care

- Ms. V's PCP will remain Physician of Record for issues not related to hospice admission criteria;
- Hospice NP will manage orders for issues directly related to admission criteria
 - Hospice RN will visit 1-2x/week to assess pain and functional status
 - Pain will be managed at acceptable level, with consideration for Morphine Sulfate Extended Release (MSER) equianalgesia. Potential crisis aversion plan will be formulated for when Ms. V can no longer swallow. Transition plan will include route/dosage change from MSER tabs to MS Instant Release (oral or rectal as indicated)
- Oxygen at 2 lpm as needed for air hunger and during activity
- Hospice CNA will visit 3 days/week for personal care





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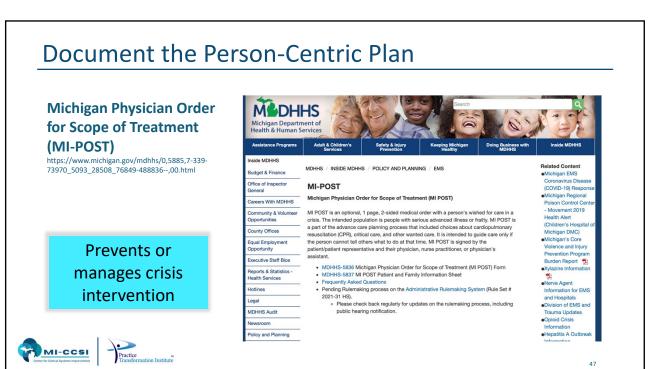
Patient-Centric Hospice Plan of Care

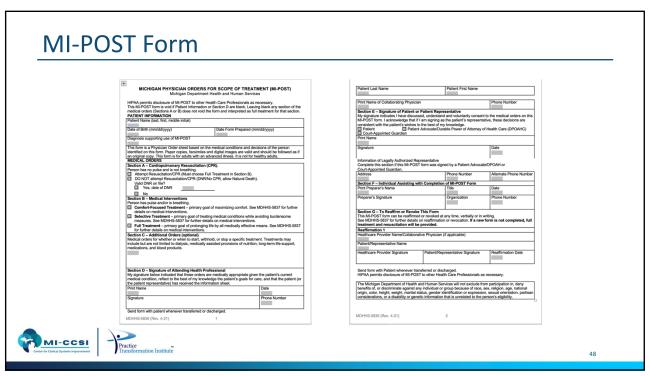
- Hospice volunteer will visit 1 day/week to help Ms. V with holiday cards and social stimulation
- Ms. V will access spiritual support from her CCRC's Chaplain, who is known to her
- Hospice social worker will provide support to Ms. V and her daughter for financial and emotional support concerns

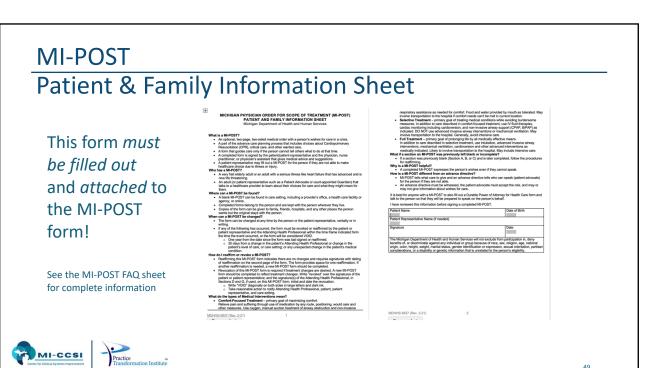


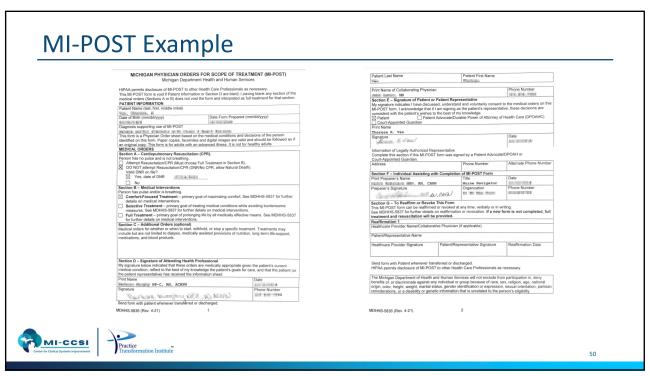


46











Final Days









51

51

Learning Objectives Recap

- Utilize clinical and functional assessment tools that identify a patient's worsening condition and appropriateness for hospice care
- Identify barriers to meeting patient and family needs while honoring their priorities
- Create a plan of care, in the least restrictive environment, that meets the needs of the patient and family while honoring the patient's preferences
- Define the indicators for a referral to a specialty hospice care provider





52









Thank you

55

Acknowledgements

Development Team

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57

57

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59

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