

*This training is made available via a grant from the Michigan Department of Health and Human Services (MDHHS) and Centers for Disease Control and Prevention (CDC).*



# TREATING PAIN & ADDICTION

**September 17<sup>th</sup>, 2021**

## EVENT SCHEDULE

### Morning

|                   |                                                                                               |                                                                                                  |
|-------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| 7:30-8:00 AM      | Zoom open & registration confirmation (virtual sign-in)                                       |                                                                                                  |
| 8:00-8:10 AM      | Welcome & introductions                                                                       |                                                                                                  |
| 8:10-8:55 AM      | Biomedical aspects of pain management<br>DANIEL CLAUW, MD                                     | Describe the variable clinical presentations of chronic pain.                                    |
| 8:55-9:45 AM      | Biopsychosocial aspects of pain management<br>DAVID WILLIAMS, PhD                             | Describe evidence-based therapies for the treatment of chronic pain.                             |
| 9:45-10:00 AM     | BREAK (15 minutes)                                                                            |                                                                                                  |
| 10:00-10:45 AM    | Medication management for chronic pain: the pharmacist's perspective.<br>CLAIRE NOLAN, PharmD | Describe opportunities to optimize the expertise of the pharmacist as a member of the care team. |
| 10:45-11:30 AM    | Cannabinoids for pain management<br>DANIEL CLAUW, MD                                          | Explain mechanisms of action and risks associated with cannabinoids.                             |
| 11:30 AM-12:15 PM | Differentiating between Chronic Pain & Substance Use Disorder<br>EVA QUIRION, FNP, PhD        | Explain the different mechanisms of action of chronic pain and SUD.                              |
| 12:15- 12:45 PM   | LUNCH BREAK (30 minutes)                                                                      |                                                                                                  |

## Afternoon

|                                                  |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12:45-1:45 PM                                    | Case study in pain management: the patient perspective<br>JAMES HUDSON, MD & PATIENTS (JIM & LINDA BRIGHT)                                                                                                                | Identify the impact of the patient – provider relationship based on effective communications and approaches to pain management                                                                                                                                                                                                         |
| 1:45-1:55 PM                                     | Break (10 minutes)                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                        |
| 1:55-4:40 PM                                     | Breakout Sessions (see below for details)                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                        |
| Breakout Option 1 – Team-Based Care              |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                        |
| 1:55-4:25 PM                                     | Multi-disciplinary team approach for treating pain<br>TIM PHILLIPS, DPT; ERIC LAKE, MA LLP; JAMES HUDSON, MD                                                                                                              | <ul style="list-style-type: none"><li>Identify key concepts of a team-based approach in managing chronic pain.</li><li>Identify ways to utilize physical therapy, behavioral health specialists, and the comprehensive pain assessment to incorporate non-pharmaceutical approaches to pain management.</li></ul>                      |
| 4:25-4:40 PM                                     | Wrap-up and Evaluations                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                        |
| Breakout Option 2 – Substance Use Disorder (SUD) |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                        |
| 1:55-4:25 PM                                     | Need and value of SUD screening (tools, addressing risk behaviors, referring to treatment)<br>Tapering, crucial conversations, and empowering team to support the provider<br>GLENN DREGANSKY, DO & EVA QUIRION, FNP, PhD | <ul style="list-style-type: none"><li>Distinguish chronic pain treatment from SUD treatment.</li><li>Identify ways to screen for SUD risk and when present, embark on crucial conversations to converse with the patient in an engaging approach to address behavioral changes and, if at risk, consideration for treatment.</li></ul> |
| 4:25-4:40 PM                                     | Wrap-up and Evaluations                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                        |

**Intended Audience**

This continuing education program was designed specifically for pharmacists and pharmacy technicians.

**Registration**

Register at [miccsi.org](http://miccsi.org). There is no cost to attend. Register at least two weeks in advance of the program date.

**Pharmacy Continuing Education Requirements**

This activity is structured to meet knowledge-based educational needs. A knowledge-based activity acquires factual knowledge. Information in knowledge-based activities is based on evidence as accepted in the literature by the health care professions. Pharmacy continuing education (PCE) credit will be earned based on participation in this activity. Any individual who is more than 10 minutes late to an activity or leaves an activity early will not be granted PCE credit. This procedure will be strictly enforced, so please plan accordingly.

**Participants must fully participate in the activity and complete an online activity evaluation and posttest questions, if received by presenters, with a passing score of 70 percent or greater before Oct. 1, 2021.** Online evaluations and posttests will not be available for completion and requests to process credit will not be accepted after this date. See the program instruction sheet distributed during the activity for the online activity link. NOTE: ACPE guidelines prohibit MPA from issuing credit more than 60 days after the activity for any reason; therefore, to avoid denial of credit, it is imperative that pharmacists and pharmacy technicians complete the online evaluation and posttest by the deadline indicated to allow sufficient time for processing. If all requirements are met, participants will receive pharmacy continuing education (PCE) credit through CPE Monitor, a national, collaborative effort by ACPE and the National Association of Boards of Pharmacy (NABP) to provide an electronic system for pharmacists and pharmacy technicians to track their completed PCE credits. MPA, as an ACPE-accredited provider, is required to report pharmacist and pharmacy technician PCE credit using this tracking system. Pharmacist and pharmacy technician participants must provide their NABP e-Profile identification number and date of birth (in MMDD format) when they complete activity evaluations. It will be the responsibility of the participant to provide the correct information. If this information is not correctly provided, NABP and ACPE prohibit MPA from issuing CPE credit. Online access to their inventory of completed credits will allow pharmacists and pharmacy technicians to easily monitor their compliance with CPE requirements and print statements of credit. Therefore, MPA will not provide printed statements of credit to pharmacists and pharmacy technicians. Partial credit will not be awarded. If you have yet to sign up for CPE Monitor, go to [MyCPEMonitor.net](http://MyCPEMonitor.net).

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*Knowledge-based Activity*

*Initial Release Date: 9/17/2021; Expiration Date: 9/17/2022*

*7.0 contact hours*



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