

Preparation for Simulation Training

Preparing Attendees for the Simulation
Training Process

Sue Vos BSN, RN

MiCCSI



Simulation Training

According to “Webster's” 2003, “To simulate is to look or act like.”

Examples:

- Role Playing
- Scenario Settings
- Case Studies



Simulation as a Recommendation

- Views from the Institute of Medicine and National League of Nurses
 - Adapted simulation as a teaching methodology to be used in education programs (IOM)
 - Allows for the practice of providing accurate and safe care to patients in a less threatening environment (NLN)
 - Prepares critical thinking and self-reflection in a complex clinical environment (NLN)



Added Dimensions of Clinical Judgment with Simulation

- Simulation serves as a bridge to bring information from the classroom to application
- Simulation is viewed as a superior method to just hearing or reading about a particular aspect
- Simulation makes one more aware of the importance of the skill and need for advanced training
- Allows one to experience an event before being responsible for one in a working environment



Simulation at the MiCCSI Training

What you will do

- Review the “chart”
- Meet and greet with the standard patient (SP)
- Complete an initial interview
 - Introduce self and your role
 - Assess the patients knowledge
 - Assess immediate needs
 - Review next steps
- Review experience feedback with the SP
- Complete and document a plan of care
- Complete a self assessment



Simulation Reflection

- Goals of simulation are to prepare the care manager to identify key actions of:
 - Assessing a patient case/situation in a realistic environment
 - Processing information timely and
 - Confidently prioritizing and organizing patient needs



Questions

- What concerns you?
- What questions do you have?
- How can we help?

